

Programme outcome & Course Outcome for Education Hons.

Paradip College,Paradip

(Under CBCS System)

Programme Outcome:

Paradip College, Paradip was established in the year 1975.Gradually, all the streams Arts, Science and Commerce are functioning properly.

In the year, 2019, the subject Education has been opened at degree level with 16 Seats. This programme is preferred by most of the students for its practical aspect and relevance to educational Scenario.

Students having Education (Hons.) can be benefited in many ways. This programme is helpful for students to get in to the following schemes for their future aspirations.

- 1. Helpful for Bed Course**
- 2. Helpful for C.T. Course**
- 3. Helpful in appearing teacher Training Exam.**
- 4. It can lead them to be a good counsellor.**
- 5. A student can be a good teacher as he knows educational psychology.**
- 6. One can be a PRT, TGT, PGT & a Lecturer.**

Course Outcome

The course content of Education (Hons.) Subject has been designed taking into account fourteen cores along with four DSE papers in order to inculcate the broader ideas & perspectives of education with its history, growth & development. The student can gain adequate knowledge to modify their behavior, build themselves as good human being & manifest what swami Vivekananda said, “ Education is the manifestation of perfection already in man.” The Three years Degree course contains six semesters. I.e. each year having two semesters. Similarly, each semester contains some core papers on the whole, six semesters in three years been planned to complete fourteen core papers along with DSE four papers. These papers include theory as well as practical each core paper posses 60marks theory and 25 marks practical marks followed by 15 internal mark.

Specific course outcome

Semester 1- This semester contains two core papers i.e. Core-1 & Core-2 which includes educational philosophy and Educational Psychology.

Semester 2- This semester focuses on two core papers i.e. Core-3&4 which includes educational sociology and changing pedagogical skills.

Semester3- This semester envelops three core papers.i.e.Core-5, 6 &7. This includes educational Assessment & evolution, Educational research & educational Statistics respectively.

Semester 4- This Semester Possesses. Three core papers i.e. Core-8,9&10 which covers history of Education in India, Curriculum Development and Guidance & Counseling respectively.

Semester-5 This Semester includes two core papers and two DSE Papers i.e. C-11& 12 & DSE-1&2. This contains Development of Education in Odisha, ICT in education, pedagogy of Language and pedagogy of S.Science & Mathematices.

Semester 6- Semester 6th is the last semester which contains two core papers and two DSE papers. i.e. C-13& 14, DSE-3&4. Entitled contemporary trends & Issues in Indian Education, Educational Management and Leadership, Policy Practices in school education and Higher Education respectively.DSE (4) includes inclusive education and/or dissertation.

In short, the subject Education (H) for Degree level students envelops most of the aspects of Education in the field of teaching-learning processes. A student who wants to be a teacher, a leader, or to possess a good personality and an educational one, this course will be really helpful. To be brief, this subject is interdisciplinary in nature.

Education (Hons.)

Semester-(I-VI)

- | <u>Core papers</u> | <u>Course Content</u> |
|---------------------------|--|
| • C-1 | Educational Philosophy |
| • C-2 | Educational Psychology |
| • C-3 | Educational Sociology |
| • C-4 | Changing Pedagogical perspective |
| • C-5 | Educational Assessment & Evaluation |
| • C-6 | Educational Research |
| • C-7 | Educational Statistics |
| • C-8 | History of Education in India |
| • C-9 | Curriculum Development |
| • C-10 | Guidance & Counseling |
| • C-11 | Development of Education in Odisha |
| • C-12 | ICT in Education |
| • C-13 | Contemporary trends and issues in Indian Education |
| • C-14 | Educational management and Leadership |

Besides, the Education Major Courses a few Discipline Specific Elective courses and Skilled Enhancement Courses are also taught to the students as per the following to inculcate ideas on Pedagogy of language, Pedagogy of social science & mathematics, Policy & Practices in school & higher education in India ,Inclusive Education or Dissertation.

- DSE (1) - Pedagogy of language (English & Odia)
- DSE (2) - Pedagogy of Social science & Mathematics
- DSE (3) - A-Policy & Practices in school education in India
 - B-Policy & Practices in Higher Education in India
- DSE (4) - Inclusive Education or Dissertation